












# April 2019

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> First Day of Spring Session  Math Monday	<b>2</b> Engineering : GoGreen Recycled Racers  	<b>3</b> <i>LW starts at 2:30</i> Enrichment Clubs: Hip Hop  	<b>4</b> Engineering :GoGreen Recycled Racers Guest Teacher Jessica Puzak  	<b>5</b>  <b>NO LEARNING WORKS</b>
<b>8</b> Math Monday	<b>9</b> GUEST SPEAKER Katrina, ECOMaine 4pm  	<b>10</b> <i>LW starts at 2:30</i> PYD Hip Hop Recital Ocean Avenue School 4:00—4:30  	<b>11</b> Engineering :GoGreen Recycled Racers  	<b>12</b>  <b>Fun Friday!</b> A no-school, full day of fun! 9am—3:30pm
<b>15</b>  <b>NO LEARNING WORKS</b>	<b>16</b>  <b>NO LEARNING WORKS</b>	<b>17</b>  <b>NO LEARNING WORKS</b>	<b>18</b>  <b>NO LEARNING WORKS</b>	<b>19</b>  <b>NO LEARNING WORKS</b>
<b>22</b> Math Monday	<b>23</b> Engineering :GoGreen Recycled Racers  	<b>24</b> <i>LW starts at 2:30</i> <b>FIELD TRIP: Portland Museum of Art</b>  	<b>25</b> Engineering :GoGreen Recycled Racers  	<b>26</b>  <b>NO LEARNING WORKS</b>
<b>29</b> Math Monday	<b>30</b> Engineering :GoGreen Recycled Racers  Tentative: Bike Safety Presentation  	<i>May 1—</i>  <i>Portland Community Squash Club for 4th &amp; 5th graders</i>		

## MEET THE TEAM!

Site Coordinator/Lead Teacher  
**Katie Doherty 615-6726**

Denise McNamara, Teacher  
Faridah Habibi, Ed Tech  
Kuntheary Thim, Ed Tech

## SAMPLE DAILY SCHEDULE

*Actual schedule may vary due to early-release Wednesdays, special events,*

3:30 - 3:45

Arrival, Check In, Afternoon Meeting

3:45 - 4:10

Snack & Recess

4:15 - 5:20

5:20 - 5:35

Reflections, Clean Up, Dismissal



### March is National Nutrition Month!

Does your child dislike trying new foods? Check out these tips to help your child be an adventurous eater.

**Name It:** Creative and fun names for food can spark curiosity. Try calling carrots “x-ray vision coins” instead of “steamed carrots.”

**Story Time:** read about farmers, bakers, chefs. Talk about different cultures and foods from around the world.

**Cook together:** Your child is more likely to try something new if they help make it.

**Model it:** When you show your child that you are willing to try new things, they probably will too!

## WHAT IS LEARNINGWORKS AFTERSCHOOL?

We offer a hands-on, project-based afterschool program focused on STEAM (Science, Technology, Engineering, Arts, Science). LearningWorks Afterschool is specifically designed to give students a positive learning experience that fosters **excitement about learning** and contributes to **confidence** and **success** in school! LearningWorks Afterschool provides opportunities *every day* to practice and reinforce skills in **reading** (fiction and non-fiction), **writing** (science notebooks), **math**, **speaking/listening**, and **vocabulary**.

Students will participate in “engineering challenges” to build skills in:

- Problem solving
- Teamwork
- Communication
- Creative thinking

Students will learn:

- How to use the Engineering Design Process to solve problems
- Engineers design technologies to help people and solve problems
- They, too, are engineers!

**Note:** *LWAS does not offer individualized homework help or tutoring. Staff may provide opportunities for students to begin homework during student choice time. Our main goal is to provide additional learning opportunities to students through critical thinking activities and projects - in order to build a variety of academic skills and confidence in learning.*

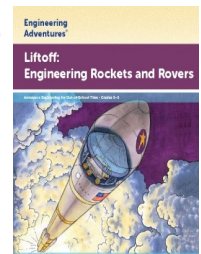
## WHAT ARE WE LEARNING?

### **Liftoff: Engineering Rockets and Rovers!**

Students are exploring space: **rockets, rovers** and **aerospace engineering**.

In this unit, students work with **NASA's Jet Propulsion Laboratory** to learn how to engineer rovers that can be used to explore faraway worlds.

Students are also learning about the trade-offs and variables involved in engineering a rocket to fly to the moon, Mars, Saturn, or Pluto.



**ASK YOUR CHILD ABOUT THEIR ROCKET DESIGNS!**

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